



*How can the use of ICTs in evaluation  
strengthen the evidence base for  
policymaking?*

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# Objectives

- Present lessons emerging from the ICT4Eval conference (June 2017) on cutting edge practices in using technology to make evaluation more effective and efficient
- Delve into implications for policy makers, evaluators and development practitioners in using emerging ICT tools.

# ICT4Eval Conference 6-7 June 2017

## Purpose:

- Discuss the latest innovative approaches to the use of ICTs in evaluation
- Showcase best practices from development organizations and the private sector across the world



# Three questions addressed

- Are ICTs increasing the effectiveness and efficiency of evaluations?
- How can ICT tools contribute to enhance evaluation rigor, now and in the future?
- How can innovative approaches to dissemination enhance learning and strengthen impact?



# ICT4Eval Conference 6 – 7 June



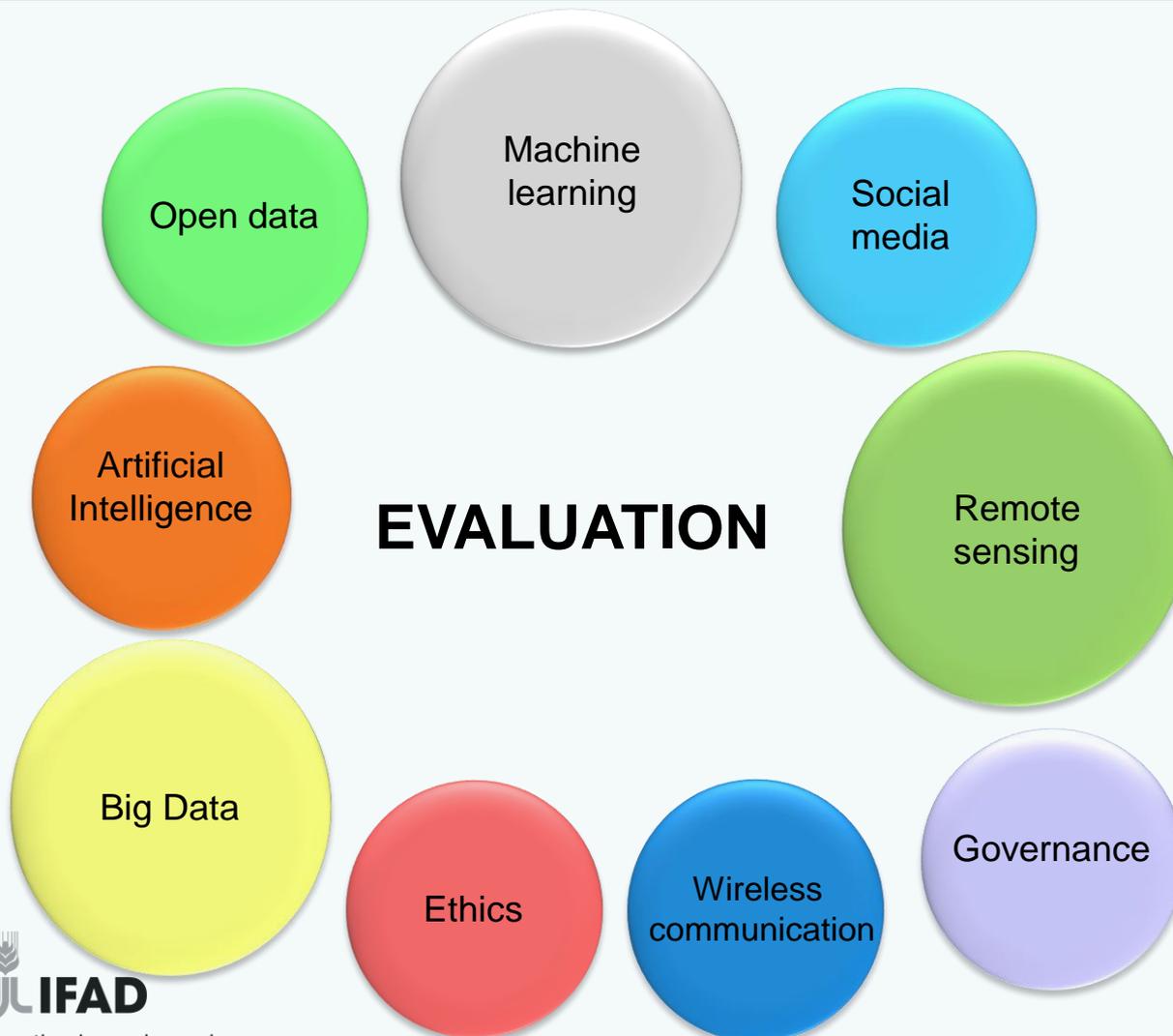
200 participants, including UNEG, ECG, private sector, academic institutions, NGOs, think tanks and national-level counterparts



# Themes addressed

Complex systems

Complex systems



Complex systems

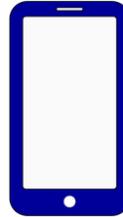
# Data Collection and Big Data



Remote sensing



Wireless



Mobile collection



Interviews



Geocoded photo



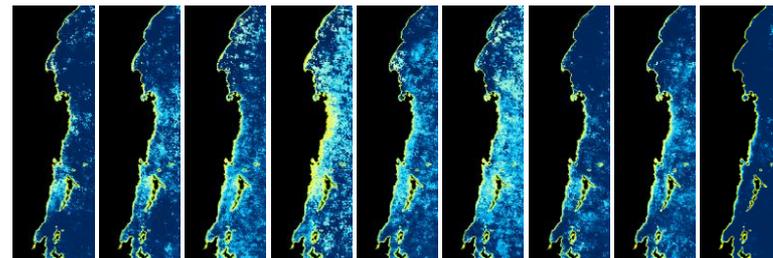
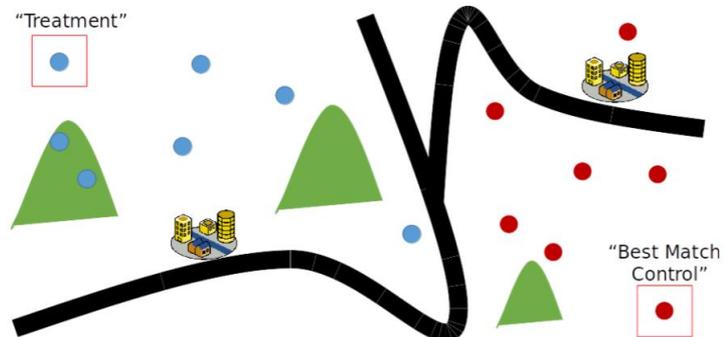
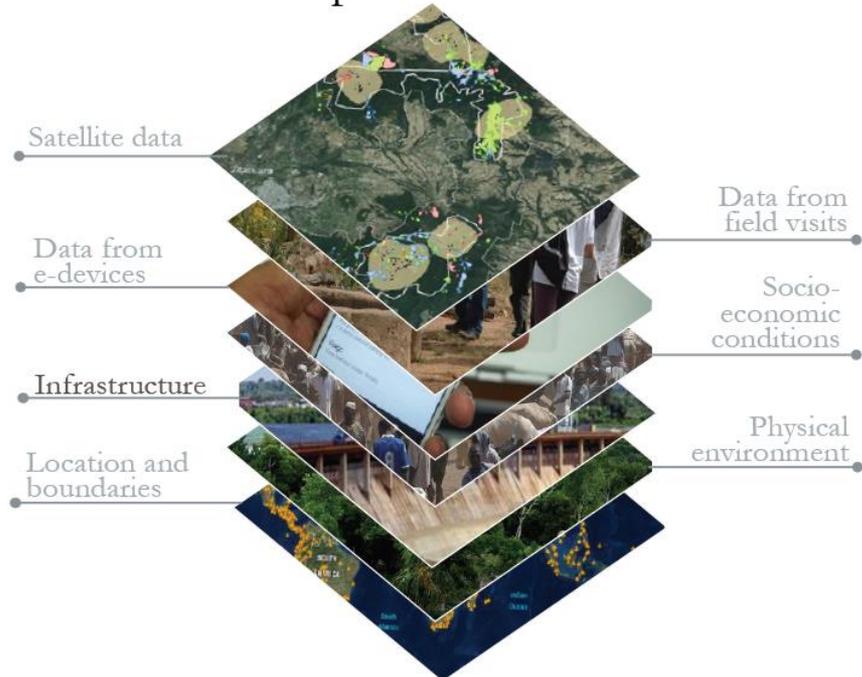
- Access to real-time data
- Efficiency – shortening evaluation loops
- Increased reliability
- Access to larger data sets
- Lower costs



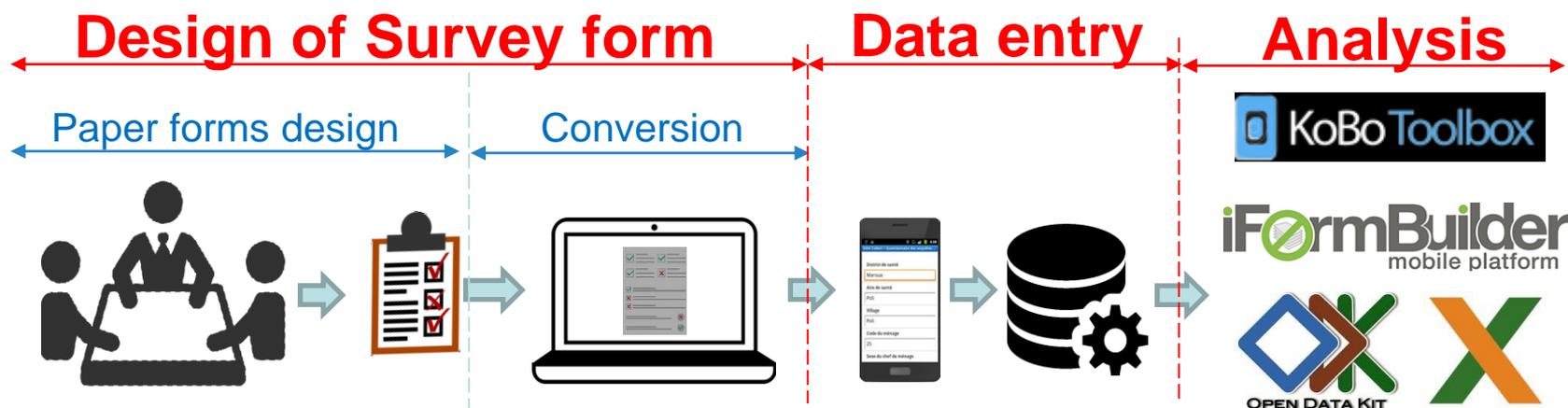
- High initial cost and need for technical expertise creates unequal access
- More data does not equal better data

# Example: Using Geospatial analysis for impact evaluations

## Spatial Model



# Example: Mobile-based data collection tools for programme monitoring and evaluation



# Data analysis



Artificial intelligence & machine learning



Increased processing power



Text/number/picture recognition



Data mining and systematic reviews



- Organizing and categorizing bigger data sets
- Automation of large scale data analysis and creation of predictive models
- Little financial investment once capacity has been developed



- Risk of linear thinking (Automatic cause → effect assumption)
- Risk of overlooking significant outliers
- In built biases can be enhanced

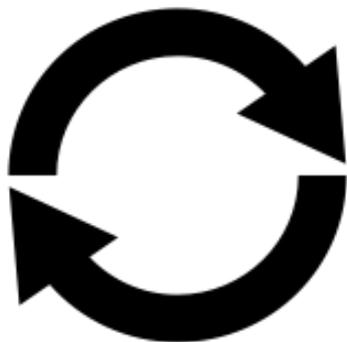
# Example: Improving systematic reviews and evidence gap maps by text mining and machine learning



Normally evidence and gap maps takes (1/-month) and systematic reviews 12-24 months + information.

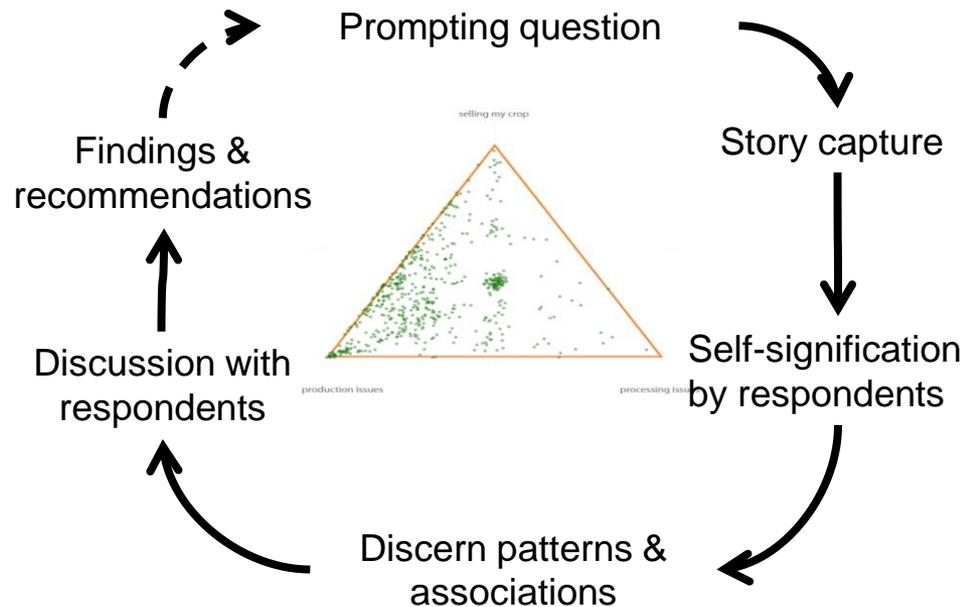
## Machine learning process:

- Researchers make first screening
- Machines suggest studies with high probability of inclusion
- Researchers make further screening
- Machines further refine the probabilities
- And so on..



# Example: Analysing stories of change - Engaging beneficiaries to make sense of data

People give sense to their experience and meaning to their choices



Reveals the reality as expressed and experienced by those involved

# Data dissemination & cross-cutting issues



Social media & outreach



Open Data



Knowledge sharing



Visualization

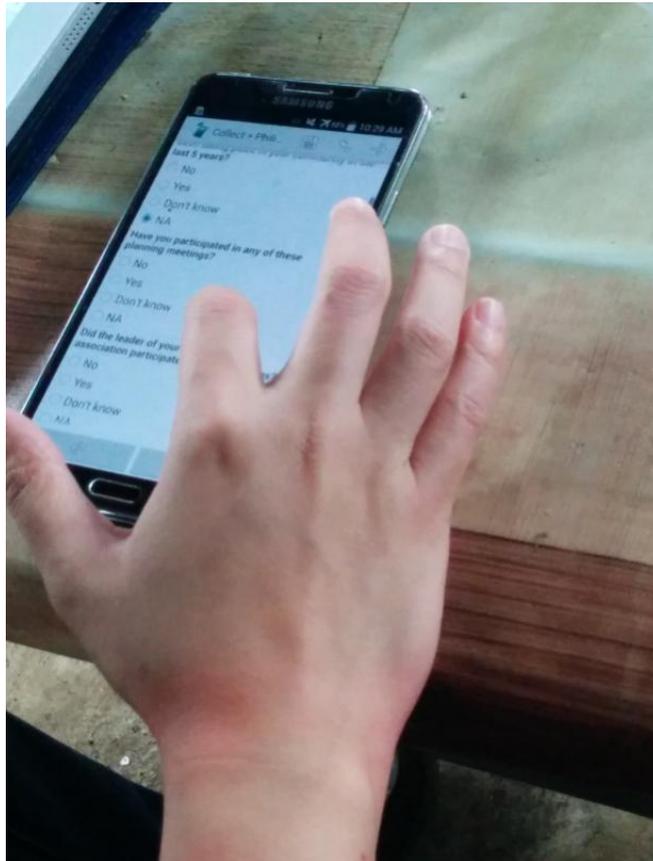


- Engage with and disseminate results to beneficiaries
- Learning from and better collaboration with partners
- Can contribute to availability of data for informative decision-making



- Risk of privacy intrusion
- Unequal access to information
- Potential biases can lead to manipulation or distortions of information to be communicated
- Unintended use of information

# Example: Enabling community participation and validation of digitally collected data through real-time feedback



# Example: Open data and dissemination - Has the time come for common reporting standards on evaluations?



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AID  
TRANSPARENCY  
INITIATIVE



Open Contracting  
Data Standard



**sdmx**  
Statistical Data and Metadata eXchange

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Investing in rural people

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# Lessons learnt and reflections for future



1. **ICTs hold scope for increased efficiencies. Field to policy maker loop shortened with ‘real time’ collection and analysis.**
2. **Increased rigor of analysis and more robust results for decision making using more diverse sources of data**
3. **Technology may help us listen and communicate better with target groups.**

# Lessons learnt (cont.)



4. **Technology not a panacea but means to an end; evaluations still need to be grounded in theory**
5. **‘Behind every data point is a human story’: evaluations need to remain human centric**
6. **Ethics and privacy important. ICTs must be used for inclusion**
7. **Shared capacities and mutual strengthening with governments, other dev. partners, academia & private sector**