

## Evaluation Synthesis on Partnerships

What are most relevant to contribute to  
rural poverty reduction



The Independent Office of Evaluation has evaluated  
IFAD partnership practices at country level

**Analysis from  
2006 to 2016**

**36  
countries**

### THREE TYPES OF PARTNERSHIPS

- ✓ Co-financed partnerships
- ✓ Knowledge and learning partnerships
- ✓ Coordination and cooperation partnerships

### IFAD's partners

Members  
governments

Farmers &  
rural people

United Nations  
Agencies

Regional  
organisations

Bilateral and  
multilateral  
development agencies

International  
agricultural research  
centres

Civil society  
organisations &  
foundations

Research  
institutes &  
Universities

### OBJECTIVES



Review  
effectiveness  
of partnerships  
types



Explore  
strengths  
and  
weakness



Identify  
enabling or  
disabling  
factors

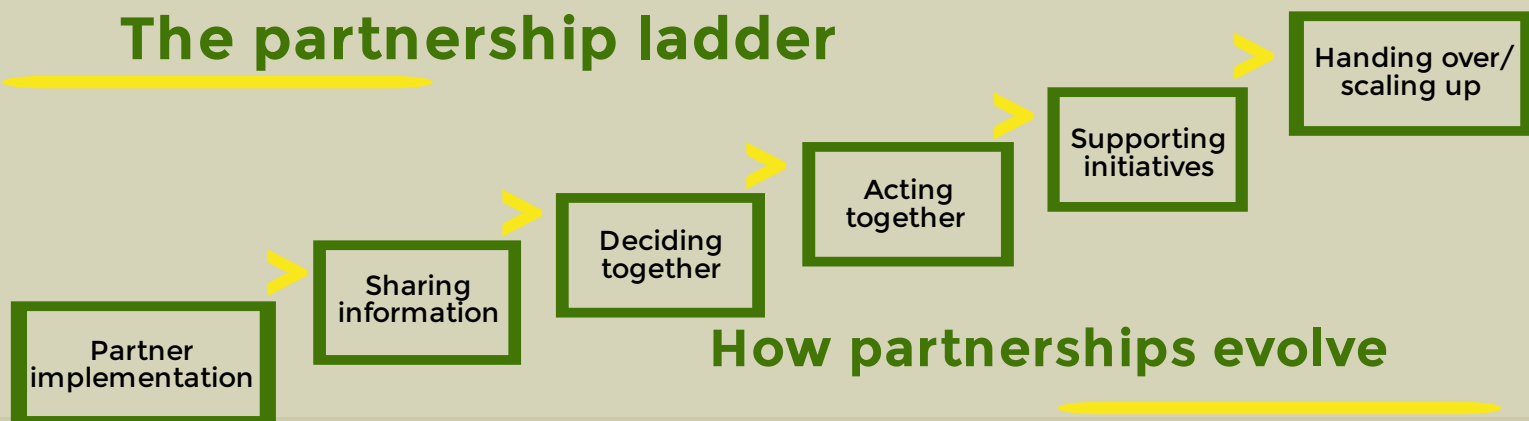


Identify lessons  
on the role  
of IFAD  
country offices



# Effective partnerships are built on principles of complementarity

## The partnership ladder



## How partnerships evolve

## Key messages of the evaluation



Insufficient **focus on results**. No coherent framework to capture the comprehensive results from partnerships.

The quality of partnerships matters, but the **mix of partnership types** is important too.

**Corporate support and sensitivity** for country teams and country level planning of partnership building are important.



There are many **good practices** that can be share to capitalize synergies, exploitation of comparative advantages and avoidance of overlap.

Limited range and **versatility of partnership instruments** restrict the potential to achieve better development results.



IFAD's strategy does not provide sufficient guidance on **how partnership results will be achieved at country level**.



## RECOMENDATIONS



**Strategy focused on country-level partnership outcomes**



**Instruments and modalities with a view on results**



**Accountability, monitoring and evaluating**