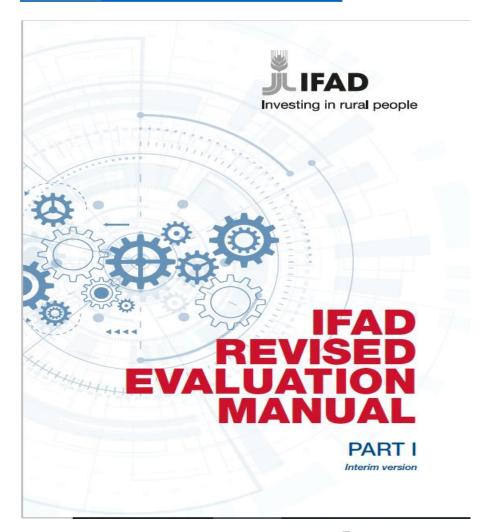
**GLOCAL Evaluation week** 

2 June 2022



# **Accessing the Manual**

### bit.ly/EvaluationManual





This event, which will take place from 15.00 to 16.15 CEST (Rome time), presents the new IFAD Evaluation Manual launched by the International Fund for Agricultural Development (IFAD) in 2022.

The Manual draws from recent contributions on the theory and practice of evaluation, with special reference to the 2030 Agenda for Sustainable Development, and provides guidance on how to adapt international standards, practices, and evaluation criteria in the context of rural development, particularly when the end-

The event will bring together representatives of international organizations, governments of developing countries and evaluation practitioners to share and generate insight on:

- translating key 2030 Agenda concepts into evaluation practice;
- adapting evaluation criteria and standards to rural poverty alleviation;
- . the needs of and opportunities for rural development and evaluation practitioners and institutional stakeholders.

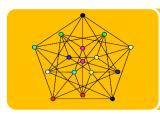
Further details are also available on the gLOCAL 2022 event webpage

To register, click here.



ED EVALUATION PART 1 (INTERIM GLOCAL 2 JUNE EVENT\_AGENDA\_25
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ENGLISH

### The 2022 IFAD Evaluation Manual



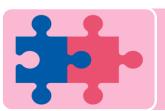
**Institution-wide coverage (IOE and Management)** 



Foster collaboration and synergies between Self Evaluation and Independent Evaluation



**Include contemporary approaches to evaluation (next slide)** 



Part 1: Evaluations in IFAD (general principles and methodology)

Part 2: Guidance on self and independent evaluation products



'Living' electronic document available on a dedicated website in 4 languages, with periodic updates and hyperlinked references to videos / presentations. Web-based training module.

### Part 1: content



#### **CHAPTER 1**

- The role of IFAD and evaluation
- Evaluation principles and ethical guidelines (UNEG 2020)

#### **CHAPTER 2**

- IFAD's evaluation architecture
- Stronger focus on evaluation processes, evidence generation and learning

#### **CHAPTER 3**

Methodological fundamentals

- Theory-based approaches to evaluation
- Complexity and systems thinking
- Transformative change
- Social justice, gender intersectionality, culturally responsive evaluations
- Updating the evaluation criteria definitions
- The role of ICT

Agenda 2030 and its 17 SDGs influence the development of the evaluation practice

➤ Implications for the work of IFAD as it strives towards adopting emerging and innovative approaches to achieve these goals, including in the evaluation sphere

# Four concepts stemming from the 2030 Agenda and its SDGs:



Transformative change involves changes of society that address the root causes of poverty, inequality, exclusion and pollution. Evaluations to contribute by using approaches and methods that will provide evidence on transformational impact.

Complexity and systems thinking requires more dynamic approaches to examine whether and how outcomes and transformational impact are achieved.



COMPLEXITY

# Four concepts stemming from the 2030 Agenda and its SDGs (cont.):





Sustainability and Climate Resilience require evidence on whether actions to address climate change are on track for achievement of the SDGs. Evaluators to use different methods and engage with climatic data and analysis.

**Social justice – No one left behind** are core to the SDGs. The UNEG Handbook provides a tool to integrate human rights and gender equality into the practice of evaluation.



## **Evaluation Design**

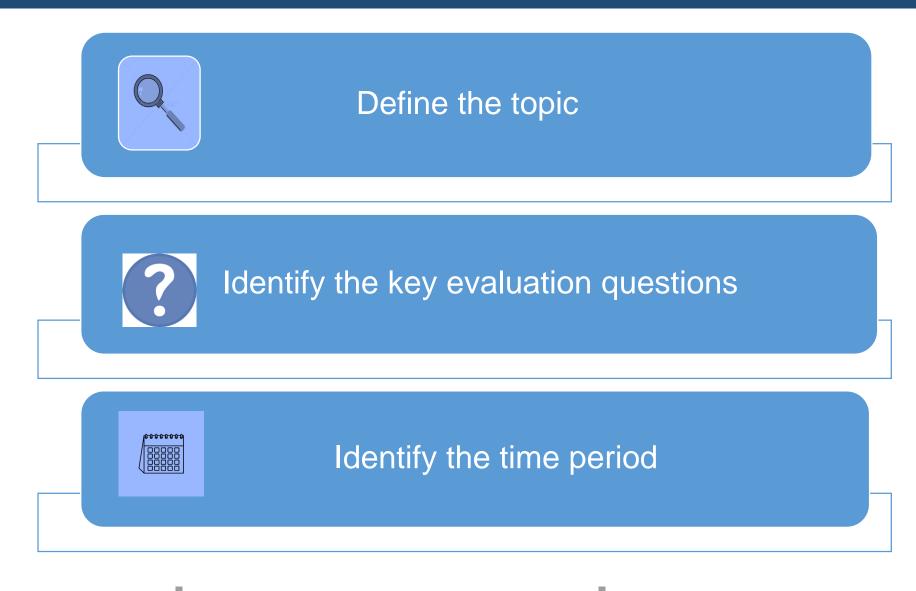
1.Defining the scope of the evaluation

2. Evaluation method/approach and standards (key criteria)

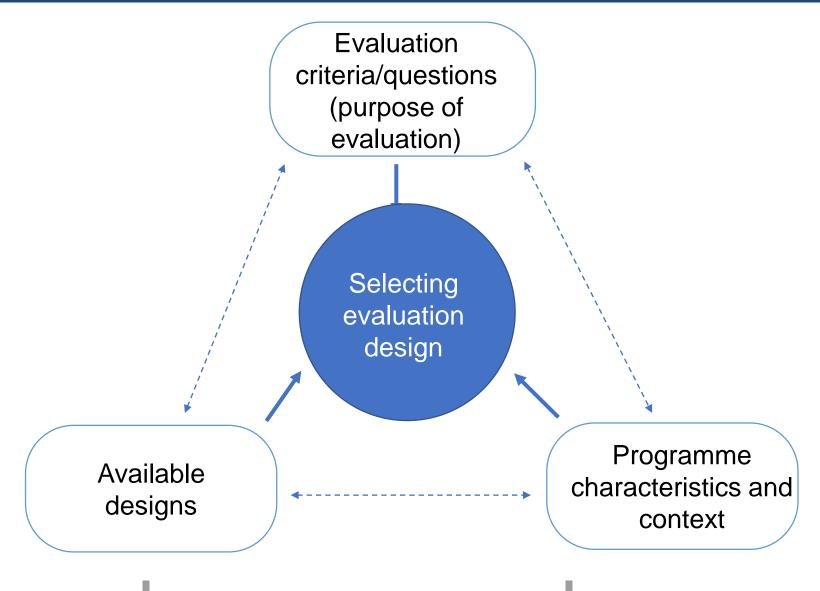
3.Reviewing evaluability and available data

4. Defining tools for data collection and analysis

## **Defining the scope**



# Selecting the design



# **Design Principles**

1. Matching evaluation design to the purpose of evaluation, the evaluation
questions and the nature of the intervention.

- 2. Assessing contribution, aiming for attribution.
- 3. Mixing-methods for analytical rigour and depth.
- 4. Adopting participatory and culturally responsive approaches
- 5. Evaluating for social justice applying a gender intersectionality and equity lens

Theory-based approaches and methods to evaluation (contribution analysis, realist evaluation, systems mapping, qualitative comparative analysis)

## **Evaluation criteria**

### **PROJECT-LEVEL EVALUATIONS**

## **International Criteria**

- Relevance
- Effectiveness
  - Innovation
- Efficiency
- Impact
- Sustainability
  - Scaling-up
  - Natural resource management and climate change adaptation

## **IFAD-Specific**

- Gender equality and women empowerment
- Performance of partners
  - o IFAD
  - Government

### **COUNTRY-LEVEL EVALUATIONS**

International and IFAD-specific criteria



Coherence

# Reviewing evaluability and data availability

Evaluability assessment



Is it timely to assess the results of an intervention?



Is there is enough secondary data? What are the data gaps?



To what extent it will be possible to collect primary data to fill the gaps?

## **Data collection methods**

Traditional methods

- Principles for the Use of ICT in evaluation
  - People-centric
  - Inclusive
  - Mixed-methods and triangulation
  - Protecting privacy and preserving ethics













